


A S C A W E B I N A R S E R I E S



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Is it Rude, Is it Mean, or Is it Bullying?

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October 10, 2017



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Learning outcomes:

Upon completion of this webinar, attendees should be able to:

1. List the key differences between rudeness, mean behavior and bullying in schools.
2. Use the three P's that identify bullying behavior to effectively assess reported incidents of bullying.
3. Implement fun, engaging learning activities that help students understand and end bullying.



Is it Rude, Is it Mean, or Is it Bullying?


RUDE: Inadvertently saying or doing something that hurts someone else

MEAN: Purposefully saying or doing something to hurt someone once, usually based on angry feelings

BULLYING: Intentionally aggressive behavior, repeated over time, that involves an imbalance of power




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together
to End
Bullying

Screening Tool for Professionals & Parents Addressing Bullying Allegations

1. Was the behavior carried out on purpose?
Yes No

2. Was the behavior intended to cause harm? (Harm may be physical, verbal, relational, social, emotional, and/or via electronic communication)
Yes No

3. Have there been patterned and pervasive acts of this behavior? (An average of two or more incidents per week, over the course of two or more weeks.)
Yes No

3a. Does the behavior include electronic communications that can be viewed an unlimited number of times by an unlimited number of people?
Yes No


4. Does an imbalance of power exist and/or is the target of the behavior unable to stop the bullying behavior from continuing?
Yes No

If the answer to questions 1-4 are all **YES**, please refer the incident to a trained professional within 24 hours.

If you provided a **NO** response to any of the questions (not including 3a), the person completing this form should address the unwanted behavior with the young person according to school, group, or home standards of conduct. Every effort should be taken to address the behavior with the young person as soon as possible.

The full assessment form can be found in the **8 Keys to End Bullying Companion Guide for Parents & Educators**.

For more information, visit bit.ly/endbullying16





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Kayla tells MacKenzie that she can't sit with her on the bus today because she is saving the seat for a girl from her Social Studies class.



Devin and David are friends. In school, they had an argument. Devin called David a name and David shoved him out of his way.



Maggie is making fun of the fact that Jennie hangs out with the boys at recess and wears long basketball shorts to school every day. In gym class, Maggie told her to go play on the boys' team and the day before in homeroom, she wrote the words "You're so gay" on Jennie's desk.



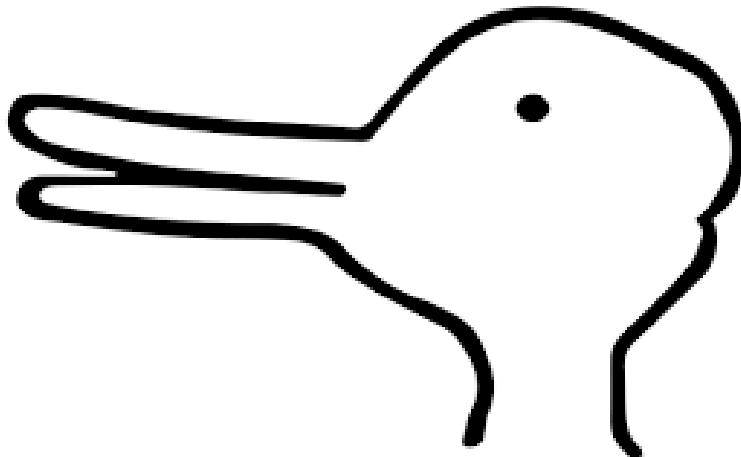


The Role of Empathy



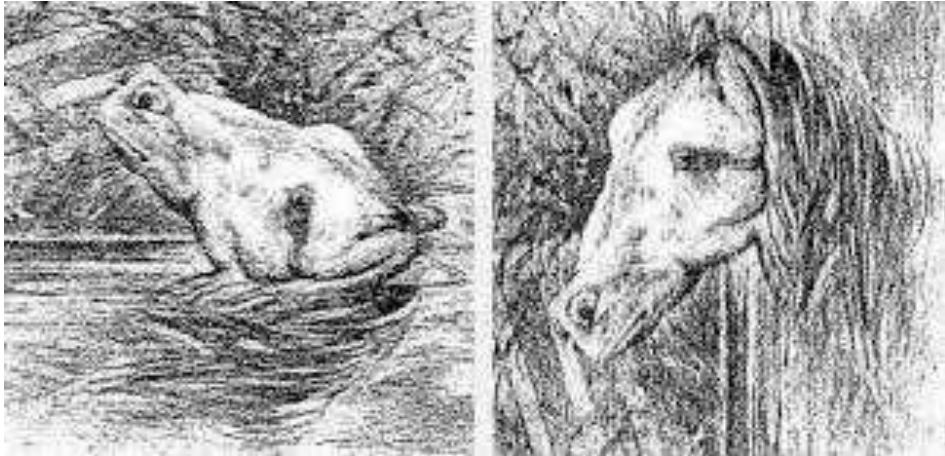
Bullying is a conscious choice to be cruel. Children who bully lack empathy—the ability to know what it feels like to be in someone else’s shoes and to have compassion for others’ pain and suffering.

--Trudy Ludwig
Author, *My Secret Bully*



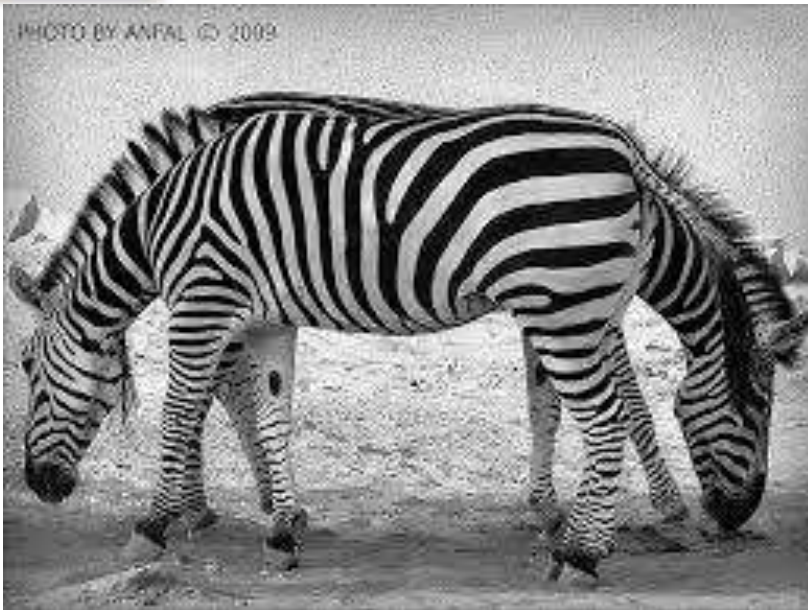


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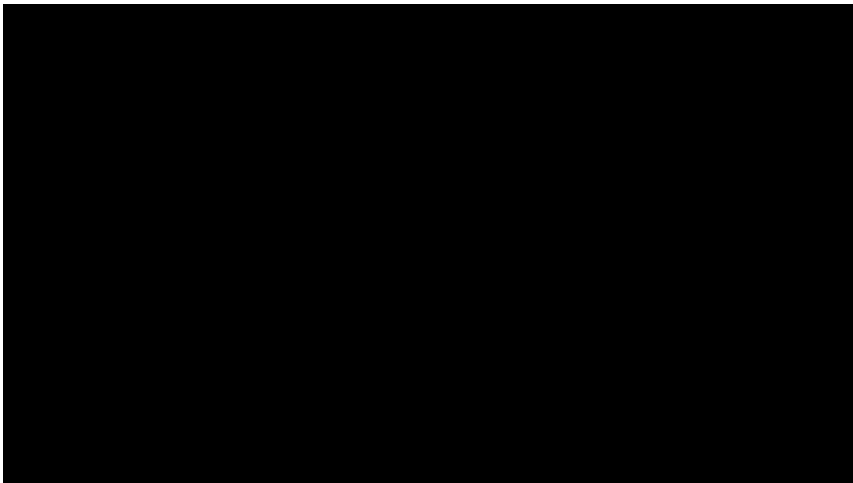




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What's Your 1 Thing?

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Photo Training, Toddlers 2-3

THE 8 KEYS TO END BULLYING
ACTIVITY BOOK FOR SIBS & TEENS
Signe Whitson

Love, Mimi

Raising Girls

A S C A W E B I N A R S E R I E S



Thanks for attending!

Learn more at:

www.signewhitson.com